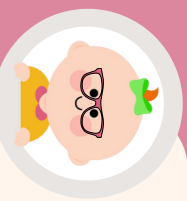


Key Milestones



0-1 Year

- Reacts to loud sounds and attempts to visually locate the source.
- Makes eye contact when spoken to by caregiver.
- Babbles or says words like "mama" or "dada."
- Responds to their name being called.
- Understands and responds to simple verbal commands, such as "wave" or "give."



1-2 Years

- Tries to say one or two high frequency words besides "mama" or "dada", like "ba" for ball or "da" for dog.
- Looks at a familiar object when you name it.
- Follows verbal directions when given gestures or signs.
- Uses more gestures than waving or pointing, such as: blowing a kiss, nodding yes, or clapping.



2-3 Years

- Says about 50 words, often labeling what they see.
- Says two or more words together, with one action word.
- Says words like "I", "my", and "you."
- Can follow two-step directions.
- When asked, can name an action happening in a picture or book.



3-4 Years

- Says sentences with 4+ words about their environment or previously heard sentences.
- Asks "who," "what," "where," "when," or "why" questions, helps them connect visual experiences with verbal expression.
- Says or sings words from a song, story, or nursery rhyme.
- Answers simple questions like "What is a crayon for?"
- Use descriptive words, such as: color, size, or shape, to share their observations.



4-6 Years

- Tells short stories, sharing observations or experiences, in a sequential and coherent manner.
- Follow 3 or more step directions or complex directions.
- Can draw an approximation of a verbally requested item, as their fine motor skills continue to develop.
- Produces most consonants correctly, and speech is understandable in conversation.



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